

ELA 10 & 10H

Syllabus

2020-2021 • FALL SEMESTER

Required Materials

Chromebook,
laptop, or
computer
(audio/video
capability)

digital
highlighting
tools

@twiniversusd.org
Google
account

Class Expectations

Work **HARD**. Be **NICE**. Do **BETTER**.

Respect me. Respect your classmates. Respect our time together. Utilize your strengths. Improve upon your weaknesses. Persevere through failure. You never have to be perfect.

"A person who never made a mistake never tried anything new." -Albert Einstein

"The only person you are destined to become is the person you decide to be." -Ralph Waldo Emerson

Technology



Google Classroom Codes

Period 1 = fnws2bn

Period 2 = 5fr66bo

Period 3 = 474uamq

Period 4 = as2sy5z

Period 6 = pivvens



Contact Info

Ms. Hopkins

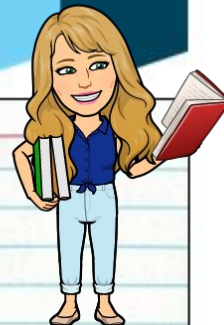
Room: N3

Email:

Caroline.Hopkins@twiniversusd.org

Website:

<https://sites.google.com/twiniversusd.org/mshopkins/home>



Class Overview



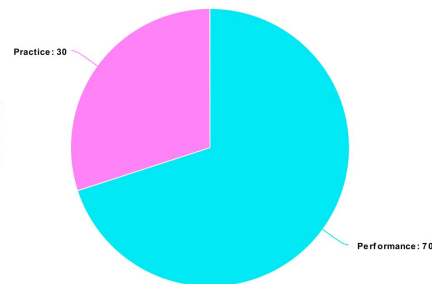
Purpose: To become an independent reader, thinker, speaker, and writer who knows how to wield power through language.

Curriculum: We will be utilizing the Pearson Grade 10 myPerspectives™ text along with supplementary novel(s) and digital readings.

Grades



Grades



Practice 30%

- **Synchronous** classwork 20%
- **Asynchronous** classwork 10%
 - Quill.org grammar practice
 - 100%
 - 75%
 - 65%


Performance* 70%

- Writing (with Turnitin® authentication) 35%
 - Essays
 - Narratives
 - Research/synthesis papers
 - POWs (Paragraph of the Week)
 - TBEAR
 - Rhetorical Precis
- Projects & Presentations 25%
 - Creative & Research-Based
- Assessments & Digital Portfolio 10%

* **Performance-based assignments will often be started in class synchronously and completed asynchronously**

Synchronous learning / live class Zoom expectations:



- ~145 minutes of synchronous learning a week
- Synchronous **PRACTICE** assignments are completed **during** live class Zoom meetings.
 - Grading will be mostly **credit/no credit**.
- Be on time.
 - Tardiness may result in loss of synchronous **PRACTICE** credit.
- Mute your audio upon entry.
 - Unmute when prompted to do so.
 - Be prepared to speak when called upon.
- Use the chat box for **questions only**.
- Always sign in using your @twinriversusd.org Google account.
- If prompted to type a name, username, or screen name, type your FULL NAME (first and last) every time, without exception.
 - This name should match your name on Aeries®.
 - Not following this directive could lead to loss of synchronous **PRACTICE** credit.
- Cell phones should be put away. 
- Your video must be turned on.
- Visual distractions should be minimized.
 - Do not walk around with device.
 - Avoid having others (including pets) in the background.



Asynchronous learning expectations:

- ~ 60 to 105 minutes of asynchronous learning a week
- Asynchronous assignments are completed **outside** of the live class Zoom meetings.
- Asynchronous **PRACTICE** assignments will include diagnostic activities, wrap-up and/or completion of **synchronous** work, EdPuzzle listening activities, pre-reading activities, etc.
 - Again, these are mostly **credit/no credit** assignments.
 - However, some assignments will require a certain level of mastery to achieve full credit.
 - These assignments typically allow multiple re-attempts to achieve a higher score (i.e. Quizizz, Quill, etc.)
- Asynchronous **PERFORMANCE** assignments can include all items listed on page one.
- **All** asynchronous assignments will be posted on Google Classroom with set due dates.

Restroom Policy:

- You have fifteen minutes "passing period" between each live **synchronous** class. This is when the restroom should be visited.
- In the case of an absolute emergency, turn off your video, do your business, and turn your video back on when you return.
 - Abuse of this will result in loss of synchronous **PRACTICE** credit.

Academic Dishonesty Policy:

- Zero tolerance. Cheating, copying, or plagiarism of any form will result in a 0% for of the assignment, a disciplinary referral, and/or parent contact. There will be no re-dos.

Missing & Late Work Policy*:

- Students will be afforded ample time to complete assignments; therefore, **no late work will be accepted**
- If a student needs additional time, he/she must contact Ms. Hopkins and make the appropriate arrangements to negotiate a new personalized due date.
- Students with **excused absences** (due to illness, bereavement, etc.) will have the **same number of days missed to make up the work they missed**.
- Blank assignments "turned in" / submitted on Google Classroom receive 0% in the Aeries® gradebook.

* emergencies and unique circumstances will be taken into consideration

Support / Asking for HELP:

- Students should communicate with their teacher (Ms. Hopkins) via email or Aeries® in order to make arrangements to meet with their teacher (Ms. Hopkins) for additional support during **asynchronous** hours (1PM-3PM).
- Now, more than ever, students have time during the school day to meet with their teachers for one on one assistance, support, intervention, and re-teaching.

Writing Policy:

- Again, students who plagiarize will receive an automatic 0% in the gradebook.
- All major writing assignments (POWs, essays, research papers, etc.) are graded based on a 4-point CCSS rubric or a 10 point or 100 point scale. (See grade conversion chart.)
- myPerspectives™ EssayScorer assignments are graded on a 6-point scale.
- Students can **REVISE AND RESUBMIT WRITING ASSIGNMENTS AS MANY TIMES AS THEY WANT** until the end of the semester for an improvement in their grade. Effort is rewarded.
 - Plagiarized assignments cannot be re-done.
 - [Please fill out this form for your writing to be eligible for resubmission and a higher grade.](#)

Grade Conversion Chart					
6pt	4pt Essay	%	4pt CFA	Letter	Standard
6	4.0	100	4	A	E X C E L L E N T
	3.9	98		A	
	3.8	96		A	
	3.7	94		A	
	3.6	93		A	
	3.5	91		A	
5	3.4	90		A	
	3.3	88		B	M E T
	3.2	86		B	
	3.1	85		B	
	3.0	84	3	B	
	2.9	83		B	
4	2.8	81		B	
	2.7	80		B	
	2.6	78		C	N E A R L Y M E T
	2.5	76		C	
	2.4	75		C	
	2.3	74		C	
3	2.2	73		C	
	2.1	71		C	
	2.0	70	2	C	
	1.9	68		D	N O T M E T
	1.8	66		D	
	1.7	65		D	
2	1.6	64		D	
	1.5	63		D	
	1.4	61		D	
	1.3	60	1	D	
	1.2	58		F	
	1.1	56		F	
1	1.0	55		F	
0	0	50	0	F	